

This is an amendment to 6.27.30 NMAC, Sections 2, 7 through 20 and 22, effective December 14, 2007.

**6.27.30.2 SCOPE.** The purpose of this rule is to provide statewide adequacy standards for public school buildings and grounds, including buildings and grounds of charter schools. These standards shall serve to establish the ~~acceptable~~ level of standards necessary to provide and sustain the environment to meet the needs of public schools and to assist their staff in developing their buildings and grounds. The applications of these standards shall be limited to educational space needed to support educational and technology programs and curricula, defined and justified as required by public education department standards and benchmarks, and that is sustainable within the operational budget for staffing, maintenance, and full utilizations of the facilities. The New Mexico public school statewide adequacy standards are dynamic and the council plans to review them ~~regularly~~ at least annually, and change them as time and circumstances require. These standards are intended for use in the evaluation of existing public school facilities and are not intended to limit the flexibility of design solutions for new construction and renovation projects. A companion document is the New Mexico public school adequacy planning guide, provided by the state for use in the programming and design of school projects to meet adequacy. The New Mexico public school adequacy planning guide is incorporated by reference into these standards.  
[6.27.30.2 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07]

**6.27.30.7 DEFINITIONS.** Unless otherwise specified, the following definitions apply:

- A. “ancillary space” means any subordinate space necessary to support an activity or function of main programmatic space(s);
- ~~A.] B.~~ B. “art education program” includes visual ~~(jewelry, photography, painting, etc.)~~ and performing ~~(orchestra, chorus, band, etc.)~~ arts programs;
- ~~B.] C.~~ C. “combination school” means a school that contains the elementary, middle school/junior high school and high school or any combination thereof;
- ~~C.] D.~~ D. “council” means the public school capital outlay council;
- ~~D.]~~ ~~“design capacity” means the maximum student capacity of the facility when all phases of construction are fully completed;]~~
- E. “equipment” means a specified item not affixed to the real property of a school facility;
- F. “exterior envelope” means the exterior walls, floor and roof of a building;
- G. “fixture” means a specified item that is affixed to the real property of a school facility;
- H. “general use classroom” means a classroom space that is or can be appropriately configured for instruction in at least the areas of language arts (including bi-lingual), mathematics and social studies;
- I. “infrastructure” means the on-site physical support systems needed for the operation of the school, including internal roads, and utilities, and drainage systems, and building subsystems such as structure, mechanical, electrical, data, and telecommunications;
- J. “interior finish” means an aesthetic or protective final coating or fabric applied to an exposed surface inside the building;
- K. “interior surface” means any exposed area of the interior enclosure for an interior space, finished or unfinished;
- L. “net sf” means a measurement from interior face of wall to interior face of wall and calculated to obtain the net square footage of a space;
- M. “planned school program capacity” means the planned number of students to be accommodated in the entire facility when all phases of construction are fully completed; these shall include students in regular education classes in combination with special education students requiring special education classrooms in compliance with public education department requirements;
- ~~F.] N.]~~ N. “qualified student or MEM” means those terms as defined in Section 22-8-2 NMSA 1978;
- ~~J.]~~ ~~“school aged persons” means that term as defined in Section 22-1-2 NMSA 1978;]~~
- ~~K.] O.]~~ O. “school facility” means a building or group of buildings and outdoor area that are administered together to comprise a school;
- ~~F.] P.]~~ P. “school site or school campus” means one or more parcels of land where a school facility is located; more than one school facility may be located on a school site or school campus;
- ~~M.] Q.]~~ Q. “space” means the net square footage located within the interior of a building;
- ~~N.] R.]~~ R. “specialty classroom” means a classroom space that is or can be appropriately configured for instruction in a specific subject such as science, physical education, special education or art;
- S. “specialty program capacity” means the planned number of students to be accommodated in a specialty program area in compliance with public education department requirements; and

~~[O.] T.~~ “teacherage” means a residence that houses a teacher or administrator on site~~[-; and].~~

~~[P.]~~ “net sf” means a measurement from interior wall to interior wall to obtain net square feet of a space.]

[6.27.30.7 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07]

**6.27.30.8 GENERAL REQUIREMENTS.** These standards are not intended to ~~[supplement, but not to]~~ supersede or omit, compliance with applicable building and fire code or any other code, regulation, law or standard that has been adopted by state agencies. ~~[Existing school buildings are not required to comply with current adopted state building codes which are required for new buildings unless this compliance is specifically mandated by law or by the code. Design of a facility shall include: ease of maintenance; centralized common use areas; natural light; ease of supervision and security; and site specific covered (protected) circulation if needed.]~~

A. Building condition. A school facility must be safe and capable of being maintained.

(1) Structural. A school facility must be structurally sound. A school facility shall be considered structurally sound and safe if the building presents no imminent danger or major visible signs of decay or distress.

(2) Exterior envelope. An exterior envelope is safe and capable of being maintained if:

(a) walls and roof are weather tight under normal conditions with routine upkeep; and

(b) doors and windows are weather tight under normal conditions with routine upkeep, and the building structural systems support the loads imposed on them.

(3) Interior surfaces. An interior surface is safe and capable of being maintained if it is:

(a) structurally sound;

(b) capable of supporting a finish; and

(c) capable of continuing in its intended use, with normal maintenance and repair.

(4) Interior finishes. An interior finish is safe and capable of being maintained if it is:

(a) free of exposed lead paint;

(b) free of friable asbestos; and

(c) capable of continuing in its intended use, with normal maintenance and repair.

B. Building systems. Building systems in a school facility must be in working order and capable of being properly maintained. Building systems include roof, plumbing, telephone, electrical and heating and cooling systems as well as fire alarm, 2-way internal communication, appropriate technological infrastructure and security systems.

(1) General. A building system shall be considered to be in working order and capable of being maintained if all of the following apply.

(a) The system is capable of being operated as intended and maintained.

(b) Newly manufactured or refurbished replacement parts are available.

(c) The system is capable of supporting the adequacy standards established in this rule.

(d) Components of the system present no imminent danger of personal injury.

(2) Plumbing fixtures. A school facility shall be equipped with sanitary facilities in accordance with the New Mexico building code. Fixtures shall include, but are not limited to, water closets, urinals, lavatories and drinking fountains. In all new construction, restrooms shall be available so students will not have to exit the building. In existing facilities, restrooms shall be available for classrooms for grades 5 and below, and special needs classrooms, without having to exit the building, wherever possible within reasonable cost constraints.

(3) Fire alarm and emergency notification system. A school facility shall have a fire alarm and emergency notification system as required by applicable state fire codes and emergency procedures.

(4) 2-way communication system. A school facility shall have a 2-way internal communication system between a central location and each classroom, isolated office space, library, physical education space ~~[and the]~~, cafeteria, and other regularly-used spaces.

[6.27.30.8 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07]

**6.27.30.9 CLASSIFICATION OF PUBLIC SCHOOLS.** The classifications for public schools, including charter schools, under these standards are:

A. Elementary school

B. Middle school/junior high school

C. High school

D. Combination school

[6.27.30.9 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07]

**6.27.30.10 SCHOOL SITE.** A school site shall be of sufficient size to accommodate safe access, parking, drainage and security [~~and be of an area large enough to accommodate a school facility that complies with the net classroom square footage requirements established for the number of students at that facility~~]. Additionally, the site shall be provided with an adequate source of water and appropriate means of effluent disposal.

A. Safe access. A school site shall [~~include a student drop-off area or pedestrian pathway that allows students to enter the school facility without crossing vehicular traffic or allows students to use a designated crosswalk. If buses are used to transport students, a student drop-off area must be configured to accommodate bus width and turning requirements. For K-5 students, if buses are used to transport students, the site shall include a separate bus drop-off area, as well as a separate parent drop-off area.~~] be configured for safe and controlled access that separates pedestrian from vehicular traffic. If buses are used to transport students then separate bus loading/unloading areas shall be provided wherever possible. Dedicated student drop-off and pickup areas shall be provided for safe use by student passengers arriving or departing by automobile.

B. Parking. A school site shall include a maintainable surfaced area that is stable, firm and slip resistant and is large enough to accommodate 1.5 parking spaces /staff FTE and one student space /four high school students. If this standard is not met, alternative parking may be approved after the sufficiency of parking at the site is reviewed by the council using the following criteria:

- (1) availability of street parking around the school;
- (2) availability of any nearby parking lots;
- (3) availability of public transit;
- (4) number of staff who drive to work on a daily basis; and
- (5) average number of visitors on a daily basis.

C. Drainage. A school site shall be configured such that runoff does not undermine the structural integrity of the school buildings located on the site or create flooding, ponding or erosion resulting in a threat to health, safety or welfare.

D. Security. [~~A school site shall include a fenced or walled play/physical education area for students in programs for preschool children with disabilities and kindergarten and students in grades 1 through 6.~~]

(1) All schools shall have safe and secure site fencing or other barriers with accommodations for safe passage through openings to protect students from the hazards of traffic, railroad tracks, steep slopes, animal nuisance, and to discourage unauthorized access to the campus. This standard is met if the entire school is fenced or walled. If this standard is not met, alternative security may be approved after the sufficiency of security at the site is reviewed by the council using the following criteria:

- ~~(1)~~ (a) amount of vehicular traffic near the school site;
- ~~(2)~~ (b) existence of hazardous or natural barriers on or near the school site;
- ~~(3)~~ (c) amount of animal nuisance or unique conditions near the school site;
- ~~(4)~~ (d) visibility of the play/physical education area; and
- ~~(5)~~ (e) site lighting, as required to meet safe, normal access conditions.

(2) For schools which include students below grade 6, a fenced or walled play/physical education area shall be provided.

[6.27.30.10 NMAC - N, 9/1/02; A, 12/14/07]

**6.27.30.11 SITE RECREATION AND OUTDOOR PHYSICAL EDUCATION.** A school facility shall have area, space and fixtures, in accordance with the standard equipment necessary to meet the educational requirements of the [~~state board of education~~] public education department, for physical education activity.

A. Elementary school. [~~A play area and playground adjacent to the school shall be provided for physical education activities. Equipment shall be based on the design capacity of the school.~~] Safe play area(s) and playground(s) including hard surfaced court(s) or unpaved recreation area(s) shall be conveniently accessible to the students. Play area(s) and appropriate equipment for physical education and school recreational purposes shall be provided based on the planned school program capacity.

B. Middle school/junior high school. [~~A paved multipurpose play surface and a playing field for physical education activities shall be provided. Playing fields and equipment shall be based on the design capacity of the school.~~] Hard surfaced court(s) and playing field(s) for physical education activities shall be provided. Playing field(s) and equipment shall be based on the planned school program capacity.

C. High school. A paved multipurpose play surface and a playing field for physical education activities shall be provided. Playing fields and equipment shall be based on the [~~design capacity of the school~~] planned school program capacity.

D. Combination school. A combination school shall provide the elements of the grades served by Subsections A, B and C above without duplication, but shall meet the highest standard.  
[6.27.30.11 NMAC - N, 9/1/02; A, 12/14/07]

**6.27.30.12 ACADEMIC CLASSROOM SPACE.** ~~[Classroom space is measured from interior wall to interior wall.]~~ All classroom space shall meet or exceed the requirements listed below:

A. Classroom space - Classroom space shall be sufficient for appropriate educational programs for the class level needs.

B. Classroom fixtures and equipment

(1) Each general and specialty classroom shall contain a work surface and seat for each student in the classroom. The work surface and seat shall be appropriate for the normal activity of the class conducted in the room.

(2) Each general and specialty classroom shall have an erasable surface and a surface suitable for projection purposes, appropriate for group classroom instruction, and a display surface. A single surface may meet one or more of these purposes.

(3) Each general and specialty classroom shall have storage for classroom materials or access to conveniently located storage.

(4) Each general and specialty classroom shall have a work surface and seat for the teacher and for the aide assigned to the classroom, and it shall have secure storage for student records that is located in the classroom or is convenient to access from the classroom.

C. Classroom lighting

(1) Each general ~~[,science and arts]~~ and specialty classroom shall have a light system capable of maintaining at least 50 foot-candles of well-distributed light. Provide appropriate task lighting in specialty classrooms where enhanced visibility is required.

(2) The light level shall be measured at a work surface located in the approximate center of the classroom, between clean light fixtures.

D. Classroom temperature

(1) Each general ~~[,science and arts]~~ and specialty classroom shall have a heating, ventilation and air conditioning (HVAC) system capable of maintaining a temperature between 68 and ~~[82]~~ 75 degrees fahrenheit with full occupancy.

(2) The temperature shall be measured at a work surface in the approximate center of the classroom.

E. Classroom acoustics

(1) Each general ~~[,science and arts]~~ and specialty classroom shall be maintainable at a sustained background sound level of less than 55 decibels.

(2) The sound level shall be measured at a work surface in the approximate center of the classroom.

F. Classroom air quality

(1) Each general, science and arts classroom shall have an HVAC system that continually moves air and is capable of maintaining a CO<sub>2</sub> level of not more than 1,200 parts per million.

(2) The air quality shall be measured at a work surface in the approximate center of the classroom.

~~[G. Technology. Each classroom at a school facility shall have internet access. Each school facility shall have at least one network multimedia computer, available for student use, for every 15 students or an appropriate alternate delivery method. Computer equipment is subject to assessment under the building systems category.]~~

[6.27.30.12 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07]

**6.27.30.13 GENERAL USE CLASSROOMS (LANGUAGE ARTS, MATHEMATICS AND SOCIAL STUDIES).**

A. Cumulative classroom net square foot (sf) requirements, excluding ~~[locker space and general]~~ in-classroom storage space, shall be at least:

~~[A.]~~ (1) Kindergarten 50 net sf/student

~~[B.]~~ (2) Grades 1 - 5 32 net sf/student

~~[C.]~~ (3) Grades 6 - 8 28 net sf/student

~~[D.]~~ (4) Grades 9 - 12 25 net sf/student

B. At least 2 net sf/student shall be available for dedicated classroom storage.

C. Sufficient number of classrooms shall be provided to meet statutory student/staff ratio requirements.

[6.27.30.13 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07]

**6.27.30.14 SPECIALTY CLASSROOMS.**

A. Science:

(1) For grades K through 6 , no additional space is required beyond the classroom requirement.

(2) For grades 7 through 12, 4 net sf/student of the ~~[grade level appropriate school population of practical and instructional science space]~~ specialty program capacity for science is required. The space shall not be smaller than the average classroom at the facility. This space is included in the academic classroom requirement and may be used for other instruction. The space shall have science fixtures and equipment, in accordance with the standard equipment necessary to meet the educational requirements of the ~~[state board of education]~~ public education department. If an alternate science ~~[delivery]~~ learning method is used by a school district, the district shall verify the appropriate alternate fixtures and equipment to the council. Provide at least 80 net sf for securable, well-ventilated storage/prep space for each science room having science fixtures and equipment. Storage/prep room(s) may be combined and shared between more than one classroom.

B. Special education classroom. If a special education space is provided and the space is required to support educational programs, services, and curricula, the space shall not be smaller ~~[that]~~ than 450 net sf ~~[or greater than 900 net sf]~~. When the need is demonstrated, ~~[the space shall include or]~~ additional space in the classroom shall be provided with, or students shall have an accessible route to; an accessible unisex restroom with one toilet, sink, and shower stall/tub, a kitchenette [80 net sf max], and at least 15 net sf of storage.

C. Art education programs. A school facility shall have classroom space to deliver art education programs, including ~~[visual, music and performing]~~ dance, music, theatre/drama, and visual arts programs, or have access to an alternate ~~[delivery]~~ learning method. ~~[The space]~~ Classroom space(s) for art education shall not be smaller than the average classroom at the facility. ~~[This space]~~ Art education classroom space(s) may be included in the academic classroom requirement and may be used for other instruction.

(1) Elementary school. ~~[A music/drama or art classroom may be the same room as the classroom or may also be used as a general use classroom, plus storage of 60 net sf.]~~ Art education programs may be accommodated within a general use or dedicated art classroom. Provide additional dedicated art program storage of 60 net sf.

(2) Middle school/junior high school. ~~[A band/orchestra/drama classroom shall have a minimum of 2.5 net sf/student of the grade level appropriate school population up to a maximum of 1,500 net sf for band/orchestra/drama, including group practice, music storage and storage rooms, two individual practice rooms and an office. A chorus room shall have a minimum of 2.5 net sf/student of the grade level appropriate school population up to a maximum of 800 net sf, including group practice rooms, an office and library. An art room shall have a minimum of 2.5 net sf/student of the grade level appropriate school population up to a maximum of 800 net sf, including storage and an office]~~ Classroom space(s) for art education programs shall have no less than 4 net sf/student of the specialty program capacity for art. Provide additional ancillary space for group music practice, individual music practice room(s), specialized storage/library rooms, and office(s).

(3) High school. ~~[A band/orchestra/drama classroom shall have a minimum of 2.5 net sf/student of the grade level appropriate school population up to a maximum of 2,000 net sf, including group practice, music storage and storage rooms, two individual practice rooms and an office. A chorus room shall have a minimum of 2.5 net sf/student of the grade level appropriate school population up to a maximum of 1,200 net sf with a practice area and an office. An art room shall have a minimum of 2.5 net sf/student of the grade level appropriate school population up to a maximum of 1,200 net sf, including storage and an office]~~ Classroom space(s) for art education programs shall have no less than 5 net sf/student of the specialty program capacity for art. Provide additional ancillary space for group music practice, individual music practice room(s), specialized storage/library rooms, and office(s).

(4) Combination school. A combination school shall provide the elements of the grades served by paragraphs (1), (2) and (3) above without duplication ~~[, but meeting the higher standards]~~.

D. Career education

(1) Elementary school. No requirement.

(2) Middle school/junior high school. Career education programs ~~[(Cooking, sewing, wood shop classrooms, etc.), shall provide a minimum of]~~ shall be provided with no less than 3 net sf/student of the [grade level appropriate school population] specialty program capacity of the school for career education. Each program lab or classroom space shall not be smaller than 650 net sf.

(3) High school. ~~[An office education, marketing, shorthand, accounting, food, nutrition, sewing, drawing, graphics, wood tech, metal tech, auto tech, transportation tech, coop training, etc., space shall have a~~

~~minimum of 4 net sf/student of the grade level appropriate school population. If a school has a child development program, the space shall have a minimum of 1,100-1,500 net sf, including a lab, an observation area, a kitchen, an office, restrooms for children and adults and an outside play area of 75 net sf/child with a minimum of 1,000 net sf.] Career education programs space shall be provided with no less than 4 net sf/student of the specialty program capacity of the school for career education. Each program lab or classroom space shall not be smaller than 650 net sf.~~

(4) Combination school. A combination school shall provide the elements of the grades served by Paragraphs (1), (2) and (3) above without duplication, but meeting the higher standards.

E. ~~[Computer and keyboarding labs]~~ Technology-aided instruction. A school facility shall have space to deliver ~~[computer and keyboarding lab]~~ educational technology-aided instructional programs or have access to an alternate ~~[delivery]~~ learning method. This requirement may be distributed throughout other program spaces within the facility.

(1) Elementary school. ~~[Lab classrooms shall have a minimum of 3 net sf/student of the grade level appropriate school population, with a minimum of 700 net sf.]~~ Provide space that meets 3 net sf/student of the planned school program capacity, with no less than 700 net sf.

(2) Middle school/junior high school. ~~[Lab classrooms shall have a minimum of 3 net sf/student of the grade level appropriate school population, with a minimum of 800 net sf.]~~ Provide space that meets 3 net sf/student of the planned school program capacity, with no less than 800 net sf.

(3) High school. ~~[Lab classrooms shall have a minimum of 3 net sf/student of the grade level appropriate school population, with a minimum of 900 net sf.]~~ Provide space that meets 3 net sf/student of the planned school program capacity, with no less than 900 net sf.

(4) Combination school. A combination school shall provide the elements of the grades served by Paragraphs (1), (2) and (3) above without duplication, but meeting the higher standards.

F. Alternate delivery method. If an alternate delivery method is used by a school district ~~[to deliver instruction in science, technology, art, career education or computer and keyboarding technology, G.R.A.D.S programs and special needs classroom(s),]~~ for instruction, the space used for the alternate method may be approved following review by the council.

[6.27.30.14 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07]

#### **6.27.30.15 PHYSICAL EDUCATION.**

A. General requirements. A school facility shall have an area, space and fixtures for physical education activity. This space may have more than one function and may fulfill more than one standard requirement.

(1) Elementary school. ~~[For an elementary school facility, an indoor physical education teaching facility that shall have a minimum of 3.5 net sf/student of the grade level appropriate school population with a minimum of 2,400 net sf.]~~ Provide an indoor physical education teaching facility with at least 2,400 net sf. This space may have multi-purpose use in accommodating other educational program activities such as art program performances. In addition, no less than 200 net sf for office/physical education equipment storage space shall be provided.

(2) Middle school/junior high school. For a middle school/junior high school facility, an indoor physical education teaching facility that shall have a minimum of 5,200 net sf plus bleachers for 1.5 design capacity.

(3) High school. A physical education complex shall have a minimum of 6,500 net sf plus bleachers for 1.5 design capacity.

(4) Combination school. ~~[Shall provide]~~ Provide the elements of the grades served by Paragraphs (1), (2) and (3) above without duplication, but meeting the higher net sf standards with bleacher capacity for ~~[2.0-maximum design]~~ at least 2.0-planned school program capacity. If the school includes an elementary, then it shall provide in addition the separate space required for an elementary school. This space may have more than one function and may fulfill more than one standard requirement.

B. Additional physical education requirements. In addition to space requirements in Subsection A:

(1) Elementary school. One office shall be provided, with physical education equipment storage with a minimum of 150 net sf. This space may have more than one function and may fulfill more than one standard requirement.

(2) Middle school/junior high school. Two dressing rooms shall be provided, with lockers, showers and restroom fixtures. Two offices shall be provided, each with a minimum of 150 net sf. Each shall be provided with a telephone. Physical education equipment storage space shall be provided.

(3) High school. Two dressing rooms shall be provided, with lockers, showers and restroom fixtures. Two offices shall be provided, each with a minimum of 150 net sf. Each shall be provided with a telephone. Physical education equipment storage space shall be provided.

(4) Combination school. A combination school shall provide the elements of the grades served by Paragraphs (1), (2) and (3) above without duplication, but meeting the higher standards.  
[6.27.30.15 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07]

**6.27.30.16 LIBRARIES AND MEDIA CENTERS/RESEARCH AREA - GENERAL REQUIREMENTS.**

A. A school facility shall have space for students to access research materials, literature, non-text reading materials, books and technology. This shall include space for reading, listening and viewing materials.

(1) Elementary school. ~~[For an elementary school facility, the]~~ The area for stacks and seating space shall be [the greater of 1,000 net sf or the square footage equal to 3 net sf/student of the grade level appropriate school population] at least 3 net sf/student of the planned school program capacity, but no less than 1,000 net sf. In addition, office/workroom space and secure storage shall be provided.

(2) Middle school/junior high school or high school. ~~[For a middle school/junior high school or high school facility, the area for stacks and seating space shall be the greater of 2,000 net sf or the square footage equal to 3 net sf/student of the grade level appropriate school population]~~ The area for stacks and seating shall be at least 3 net sf/student of the planned school program capacity but no less than 2,000 net sf. In addition, office/workroom space and secure storage shall be provided.

(3) Combination school. ~~[A combination school shall provide]~~ Provide the elements of the grades set out in [Subsections A and B] Paragraphs (1) and (2) above without duplication, but meeting the higher standards.

B. A school facility shall have library fixtures, equipment and resources in accordance with the standard equipment necessary to meet the educational requirements of the ~~[state board of education]~~ public education department.

[6.27.30.16 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07]

**6.27.30.17 FOOD SERVICE STANDARDS.**

A. Cafeterias - general requirements

(1) Serving and dining. A school facility shall have a covered area or space, or combination, to permit students to eat within the school site, outside of general classrooms. This space may have more than one function and may fulfill more than one adequacy standards requirement. Dining area shall be sized for the planned school program capacity to allow for a meal period requiring no more than 3 servings in compliance with public education department requirements. The dining area shall have no less than 15 net sf/seated student.

(2) Serving area shall be ~~[no less than 8 net sf/capacity of dining room and dining area shall be no less than 15 net sf/seated student.~~

~~\_\_\_\_\_ (a) Elementary school: should seat up to 200 students per sitting.~~

~~\_\_\_\_\_ (b) Middle school/junior high school: should seat up to 250 students per sitting.~~

~~\_\_\_\_\_ (c) High school: should seat up to 250 students per sitting.~~

~~\_\_\_\_\_ (d) Combination school: shall provide the elements of the grades served by Subparagraphs (a), (b) and (c) above without duplication, but meeting the higher standards]~~ provided in addition to dining area.

(3) Fixtures and equipment. A school facility shall have space, fixtures and equipment accessible to the serving area, in accordance with the standard equipment required, for the preparation, receipt, storage or service of food to students.

(a) The space, fixtures and equipment shall be appropriate for the food service program of the school facility and shall be provided in consideration of the location of the facility and frequency of food service supply deliveries. Food service facilities and equipment shall comply with the food service and food processing regulations of the New Mexico department of environment.

(b) Fixtures and equipment should include: food prep area items, including sink, oven, range, ~~[and serving area (unless separate buffet), dishwashing area, hot storage, cold storage, dry storage (can be shared with office space) and other related appropriate staff space]~~ serving area equipment (or buffet equipment), dishwasher, and cold storage, and other appropriate fixture and equipment items.

B. Kitchen. Kitchen and equipment shall comply with either the food preparation kitchen or the serving kitchen standards defined as follows:

(1) Food preparation kitchen - 2 net sf/meal served:

(a) Elementary school: 1,000 net sf minimum

- (b) Middle school/junior high school: 1,600 net sf minimum
  - (c) High school: 1,700 sf minimum
  - (d) Combination school: shall provide the elements of the grades served by Subparagraphs (a), (b) and (c) above without duplication, but meeting the higher standards.
- (2) Serving kitchen. Where food is not prepared, there shall be a minimum of 200 net sf with a hand wash sink and a phone.  
[6.27.30.17 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07]

**6.27.30.18 OTHER FACILITY AREAS.**

- A. Parent workspace. ~~If parents are invited to assist with school activities, a~~ A school facility shall include a workspace for use by parents. If this space is provided, it shall consist of ~~[1 net sf/student of the grade-level appropriate school population with a minimum of 150 net sf and a maximum of 800 net sf]~~ at least .5 net sf/student of the planned school program capacity but no less than 150 net sf. The space may consist of more than one room and may have more than one function.
- B. Administrative space. A school facility shall have space to be used for the administration of the school. The space shall consist of a minimum of 150 net sf, plus 1.5 net sf/student of the ~~[grade level appropriate school population, up to a maximum of 2,500 net sf]~~ planned school program capacity.
- C. Student health, counseling and ancillary space. A school facility shall have space to isolate a sick student from the other students and may include space for the delivery of other health, counseling, testing and ancillary programs. This space shall be a designated space that is accessible to a restroom, and shall consist of at least 1 net sf/student of the [grade level appropriate school population] planned school program capacity with a minimum of 150 net sf ~~[and a maximum of 1,000 net sf]~~. The space may consist of more than one room and may have more than one function. This space shall include a telephone.
- D. Faculty workspace or teacher lounge. A school facility shall have workspace available to the faculty. This space is in addition to any workspace available to a teacher, in or near a classroom. The space shall consist of 1 net sf/student of the ~~[grade level appropriate school population, with a minimum of 150 net sf and a maximum of 800 net sf.]~~ planned school program capacity with no less than 150 net sf. The space may consist of more than one room and may have more than one function. This space shall include a break area with a sink.  
[6.27.30.18 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07]

**6.27.30.19 GENERAL STORAGE (EXCLUDES LOCKERS, JANITORIAL, KITCHEN ~~OR,~~ GENERAL CLASSROOM, SPECIALTY CLASSROOMS, AND ADMINISTRATIVE STORAGE).** For storage, ~~[3 net sf/K-5 grade student of the grade level appropriate school population, and 2 net sf/6-12 grade student of the grade level appropriate school population]~~ at least 1 net sf/student of the planned school program capacity may be distributed in or throughout any type of room or space, ~~[including classrooms,]~~ but may not count toward required ~~[minimum]~~ room square footages. General storage must ~~[include some secured storage]~~ be securable and include textbook storage.  
[6.27.30.19 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07]

**6.27.30.20 MAINTENANCE OR JANITORIAL SPACE.** Each school shall designate .5 net sf /student of the ~~[grade level appropriate school population]~~ planned school program capacity for maintenance or janitorial space. Janitorial space shall include a janitorial sink.  
[6.27.30.20 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07]

**6.27.30.22 STANDARDS VARIANCE.**

- A. The council may grant a variance from any of the adequacy standards. The council shall grant a variance if it determines that the intent of the standard can be met by the school district in an alternate manner, or if a variance is required for appropriate programmatic needs as demonstrated by the district. If the council grants the variance, the school district shall be deemed to have met the standard.
- B. The council may, with adequate justification, also grant a variance from any of the provisions of the New Mexico public school adequacy planning guide provided by the state for use in the programming and design of school projects to meet adequacy. Such variance shall be considered through an appeal to the council by the school district following a final administrative interpretation of the planning guide. Procedures for achieving final administrative interpretation and filing an appeal to the council for a variance are as provided for in the planning guide document.  
[6.27.30.22 NMAC - N, 9/1/02; A, 12/14/07]